

SAMPLE TRANSITIONAL KINDERGARTEN (TK) ELEMENTARY DISTANCE LEARNING SCHEDULE

Teacher Communication: Teachers will provide families with a weekly learning plan that include updates, learning outcomes, and activities for students. Students will receive daily live instruction.

Schedule: The 180 minute live instructional blocks may be broken up to provide different block configurations (ie 70,70,40; 60,60,60; 80,80, 20). The 20 minute live ELD or Tier 2 and 3 Intervention block can be moved to a different time in the day. The 30 minute live social emotional learning block will take place from 8:30-9:00. The afternoon asynchronous time can also be broken up and included at a different time in the day.

Time Expectations: Students must receive a minimum of 180 instructional minutes daily. Teachers will provide synchronous and/or asynchronous lessons/activities throughout the day and week.

Teacher Professional/Prep Time: 30 minutes Office Hours/Student Check-in with log (am or pm) Daily reviewing of asynchronous work and providing feedback Creating synchronous and asynchronous learning experiences Planning and lesson design

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM -8:30 AM	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time
	See description above	See description above	See description above	See description above	See description above
8:30 AM - 9:00 AM	Socio-Emotional	Socio-Emotional	Socio-Emotional	Socio-Emotional	Socio-Emotional/
30 minutes	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.
9:00 AM - 10:00 AM	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK
60 min block	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously. Include a 10 minute movement activity	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously. Include a 10 minute movement activity	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously. Include a 10 minute movement activity	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously. Include a 10 minute movement activity	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously. Include a 10 minute movement activity
10:00 AM - 10:20 AM	DESIGNATED ELD or	DESIGNATED ELD or	DESIGNATED ELD or	DESIGNATED ELD or	DESIGNATED ELD or
20 minutes	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.
10:20 AM - 10:35 AM	Recess/Break	Recess/Break	Recess/Break	Recess/Break	Recess/Break
10:35 AM - 11:35 AM	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK
60 minutes	See description above	See description above	See description above	See description above	See description above
11:35 PM - 12:15 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15 PM - 1:15 PM	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK
60 minutes	See description above	See description above	See description above	See description above	See description above
1:15 PM - 2:30 PM	Asynchronous Learning	Asynchronous Learning/Office Hours	Asynchronous Learning/Office Hours	Asynchronous Learning/Office Hours	Asynchronous Learning/Office Hours
	Student work on asynchronous learning activities PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also provide	Student work on asynchronous learning activities PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also provide	Student work on asynchronous learning activities PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also provide	Student work on asynchronous learning activities PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also provide	Student work on asynchronous learning activities PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also provide
1:15 PM - 3:00 PM	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time
	See above description	See above description	See above description	See above description	See above description
			Bank Time 2:00- 3:30 (90 min) Principal with consultation from SLT and FAC will determine purpose of these sessions	Professional Learning Time (2:00-3:30) Teachers will participate in webinars, tutorials and virtual professional learning opportunities to support distance learning.	