

SAMPLE 4th and 5th GRADE ELEMENTARY DISTANCE LEARNING SCHEDULE

	Teacher Communication: Teachers will provide families with a weekly learning plan that include updates, learning outcomes, and activities for students. Students will receive daily live instruction.			Time Expectations: Students must receive a minimum of 240 instructional minutes daily. Teachers will provide synchronous and/or asynchronous lessons/activities throughout the day and week.	
	Schedule: The 180 minute live instructional blocks may be broken up to provide different block configurations (ie 70,70,40; 60,60,60; 80,80, 20). The 20 minute live ELD or Tier 2 and 3 Intervention block can be moved to a different time in the day. The 30 minute live social emotional learning block will take place from 8:30-9:00. The afternoon asynchronous time can also be broken up and included at a different time in the day.			Teacher Professional/Prep Time: 30 minutes Office Hours/Student Check-in with log (am or pm) Daily reviewing of asynchronous work and providing feedback Creating synchronous and asynchronous learning experiences Planning and lesson design	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM - 8:30 AM	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time
	See description above	See description above	See description above	See description above	See description above
8:30 AM - 9:00 AM	Socio-Emotional	Socio-Emotional	Socio-Emotional	Socio-Emotional	Socio-Emotional/
30 minutes	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.
9:00 AM - 10:00 AM	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK
60 min block	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.
10:00 AM - 10:20 AM	DESIGNATED ELD or Tier 2 and Tier 3 Intervention	DESIGNATED ELD or Tier 2 and Tier 3 Intervention	DESIGNATED ELD or Tier 2 and Tier 3 Intervention	DESIGNATED ELD or Tier 2 and Tier 3 Intervention	DESIGNATED ELD or Tier 2 and Tier 3 Intervention
20 minutes	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.
10:20 AM - 10:35 AM	Recess/Break	Recess/Break	Recess/Break	Recess/Break	Recess/Break
10:35 AM - 11:35 AM	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK
60 minutes	See description above	See description above	See description above	See description above	See description above
11:35 PM - 12:15 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15 PM - 1:15 PM	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK	INSTRUCTIONAL BLOCK
60 minutes	See description above	See description above	See description above	See description above	See description above
1:15 PM - 3:00 PM	Asynchronous Learning	Asynchronous Learning/Office Hours	Asynchronous Learning/Office Hours	Asynchronous Learning/Office Hours	Asynchronous Learning/Office Hours
asynchronous work must be provided during this block to meet the minimum 240 instructional minutes	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide
1:15 PM - 3:00 PM	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time	Teacher Professional/Prep Time
	See above description	See above description	See above description	See above description	See above description
			Bank Time 2:00- 3:30 (90 min)	Professional Learning Time (2:00-3:30)	
			Principal with consultation from SLT and FAC will determine purpose of these sessions	Teachers will participate in webinars, tutorials and virtual professional learning opportunities to support distance learning.	