

**SAMPLE 3rd GRADE ELEMENTARY DISTANCE LEARNING SCHEDULE**

**Teacher Communication:** Teachers will provide families with a weekly learning plan that include updates, learning outcomes, and activities for students. Students will receive daily live instruction.

**Schedule:** The 180 minute live instructional blocks may be broken up to provide different block configurations (ie 70,70,40; 60,60,60; 80,80, 20). The 20 minute live ELD or Tier 2 and 3 Intervention block can be moved to a different time in the day. The 30 minute live social emotional learning block will take place from 8:30-9:00. The afternoon asynchronous time can also be broken up and included at a different time in the day.

**Time Expectations:** Students must receive a minimum of 230 instructional minutes daily. Teachers will provide synchronous and/or asynchronous lessons/activities throughout the day and week.

**Teacher Professional/Prep Time:** 30 minutes Office Hours/Student Check-in with log (am or pm) Daily reviewing of asynchronous work and providing feedback Creating synchronous and asynchronous learning experiences Planning and lesson design

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>8:00 AM - 8:30 AM</b>	<b>Teacher Professional/Prep Time</b>	<b>Teacher Professional/Prep Time</b>	<b>Teacher Professional/Prep Time</b>	<b>Teacher Professional/Prep Time</b>	<b>Teacher Professional/Prep Time</b>
	See description above	See description above	See description above	See description above	See description above
<b>8:30 AM - 9:00 AM</b>	<b>Socio-Emotional</b>	<b>Socio-Emotional</b>	<b>Socio-Emotional</b>	<b>Socio-Emotional</b>	<b>Socio-Emotional/</b>
30 minutes	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.	Teachers will offer opportunities during this time for interactive lessons/activities.
<b>9:00 AM - 10:00 AM</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>
60 min block	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.	Live instructional blocks will consist of whole and small groups; In general, instructional blocks should consist of whole-class instruction and instruction in homogeneous and heterogeneous groups. Students will also work asynchronously.
<b>10:00 AM - 10:20 AM</b>	<b>DESIGNATED ELD or Tier 2 and Tier 3 Intervention</b>	<b>DESIGNATED ELD or Tier 2 and Tier 3 Intervention</b>	<b>DESIGNATED ELD or Tier 2 and Tier 3 Intervention</b>	<b>DESIGNATED ELD or Tier 2 and Tier 3 Intervention</b>	<b>DESIGNATED ELD or Tier 2 and Tier 3 Intervention</b>
20 minutes	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.	Teacher will offer live ELD instruction to students in small group and independent work. If no ELs teacher will provide small group intervention to Tier 2 and 3 students and independent work.
<b>10:20 AM - 10:35 AM</b>	<b>Recess/Break</b>	<b>Recess/Break</b>	<b>Recess/Break</b>	<b>Recess/Break</b>	<b>Recess/Break</b>
<b>10:35 AM - 11:35 AM</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>
60 minutes	See description above	See description above	See description above	See description above	See description above
<b>11:35 PM - 12:15 PM</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
<b>12:15 PM - 1:15 PM</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>	<b>INSTRUCTIONAL BLOCK</b>
60 minutes	See description above	See description above	See description above	See description above	See description above
<b>1:15 PM - 3:00 PM</b>	<b>Asynchronous Learning</b>	<b>Asynchronous Learning/Office Hours</b>	<b>Asynchronous Learning/Office Hours</b>	<b>Asynchronous Learning/Office Hours</b>	<b>Asynchronous Learning/Office Hours</b>
	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide	Student work on asynchronous learning activities LLIs provide Tier III synchronous supports (3-5) Music teachers may provide synchronous lessons (3-5) PE, and PSArts synchronous lessons and activities (non-certificated) Special Education Services may also be provide
<b>1:15 PM - 3:00 PM</b>	<b>Teacher Professional/Prep Time</b>	<b>Teacher Professional/Prep Time</b>	<b>Teacher Professional/Prep Time</b>	<b>Teacher Professional/Prep Time</b>	<b>Teacher Professional/Prep Time</b>
	See above description	See above description	See above description	See above description	See above description
			<b>Bank Time 2:00- 3:30 (90 min)</b>	<b>Professional Learning Time (2:00-3:30)</b>	
			Principal with consultation from SLT and FAC will determine purpose of these sessions	Teachers will participate in webinars, tutorials and virtual professional learning opportunities to support distance learning.	