



Short-Term Independent Study Process for Students Individualized Education Plans (“IEPs”)

What do teachers do when students are quarantined who have an IEP?

- Focus on ensuring the student receives some services, whether you are sending home packets or doing some related services virtually. Try to go ahead and use the emergency conditions form and ensure that some services are provided. It may be necessary to write a Prior Written Notice (“PWN”) because we are unable to get an amendment done to the IEP. Coordinators will help teacher to get the PWN as soon as it is created.
- If a student is out for more than ten (10) days for quarantine over the year, students with IEPs shall continue to be served. Special Education teachers should inform their Coordinator regarding any students who will exceed ten (10) days of quarantine.

After 10 days of quarantine (the days do not have to be continuous days, the amount may be the result of several different quarantines), Special Education teachers and support providers must implement one of the following options to serve students:

1. Do a no-meet amendment to the IEP to change the services for the time on quarantine with parent permission.

Sample language

“Student will be out for a short-term quarantine due to COVID. Student will be provided the following services while on quarantine: _____ Speech, _____ SAI.”

Indicate how they will be served.

“When student returns, the student’s services will go back to the offer provided at the _____ (date) IEP.”

2. All Special Ed providers can deliver services using the options listed in the Emergency Circumstances Program A form at the team’s discretion.
3. Determine if it is possible to make-up the services at a later date.