

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT  
AND  
SANTA MONICA-MALIBU CLASSROOM TEACHERS ASSOCIATION  
REGARDING  
REOPENING OF SCHOOLS FOR THE 2020-2021 SCHOOL YEAR  
IN LIGHT OF THE IMPACT OF THE COVID-19 PANDEMIC**

**Addendum #7 – Specialized Services**

November 6, 2020

The **Santa Monica-Malibu Unified School District** (“District”) and the **Santa Monica-Malibu Classroom Teachers Association** (“Association”), collectively referred to as “the Parties,” entered into a Memorandum of Understanding (“MOU”) regarding the reopening of schools for the 2020 - 2021 school year in light of the impact of the COVID-19 pandemic. The MOU was signed by the Parties on August 7, 2020.

Starting on Friday, October 23, 2020 the Parties initiated discussions regarding providing specialized services for defined subgroups of students who need in-person services and supports. On or about October 27, 2020, the County of Los Angeles Department of Public Health (“LADPH”) updated its Reopening Protocols for K-12 Schools<sup>1</sup> authorizing specialized, in-person services for students with Individualized Education Programs (“IEP”), students who are English language learners (“EL”), and students with needs that cannot be met through a virtual instruction platform. This addendum reflects agreements by the Parties regarding specialized services for defined subgroups.

Therefore, the Parties agree as follows:

1. The District shall fulfill the requirements of the LADPH Reopening Protocols for K-12 Schools, including sections regarding requirements for providing specialized services, cohort requirements and limits on-campus density. The specific applicable sections (pages 2 – 4) of the Protocols are attached.
2. The District shall provide personal protective equipment (“PPE”) to unit members and other adults providing in-person services. PPE items include, but are not limited to:
  - a. Medical grade masks
  - b. Face shields
  - c. Face shields with drapes
  - d. Gowns or aprons
  - e. Gloves

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<sup>1</sup> Reopening Protocols for K-12 Schools (updated 10-27-20).  
[http://publichealth.lacounty.gov/media/Coronavirus/docs/protocols/Reopening\\_K12Schools.pdf](http://publichealth.lacounty.gov/media/Coronavirus/docs/protocols/Reopening_K12Schools.pdf)

- f. N95 masks for individuals doing invasive procedures (e.g. suctioning) or working with students who develop symptoms of illness. Unit members and other adults are required to be fitted for wearing a N95 mask.
- 3. The District shall provide training to unit members and other adults providing in-person services on the proper use of PPEs.
- 4. An administrator shall be on-site when specialized services occur on-site.

**Special Education**

- 5. The District shall phase-in specialized services for students with IEPs as follows:

<b>Phase</b>	<b>Program</b>	<b>Locations</b>	<b>Projected Start Date</b>
1	Special Education Preschool	Lincoln Child Development Center McKinley Preschool Muir Preschool Rogers Preschool Webster Preschool	On or after 11/18/20
1	Adult Transition	Santa Monica High School	On or after 11/19/20
Review #1			
2	Social Skills	Grant Elementary School	3 – 5 days after Review #1
Review #2			
3	Social Skills	Franklin Elementary School Santa Monica High School	3 – 5 days after Review #2
3	SAI – Intensive	Muir Elementary School	3 – 5 days after Review #2
3	SAI – Social Skills/Life Skills	Malibu Elementary School	3 – 5 days after Review #2
Review #3			
4	SAI – Life Skills	Malibu Elementary School McKinley Elementary School Lincoln Middle School Malibu Middle/High School Santa Monica High School	3 – 5 days after Review #3
4	SAI – PBS	Roosevelt Elementary School John Adams Middle School Santa Monica High School	3 – 5 days after Review #3
Review #4			
5	SAI	Off Campus Learning Center	3 – 5 days after Review #4

5	Structured Therapeutic Education Program (STEP)	SMASH Malibu High School	3 – 5 days after Review #4
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- a. Students in phase 4 and 5, SAI – Life Skills, SAI – PBS, SAI, and SAI – STEP. will return in cohorts or for individual sessions based on student need.
- b. Subject to approval by the Director of Special Education or designee, the District will consider site-based options that provide distance learning opportunities for teachers, provided the District is able to provide on-site instruction for programs resuming on-site.
- c. If any of the service providers listed below determine in-person services are appropriate and required, then they may see students individually, or may group students into cohorts provided the students are not part of any other cohort and the service provider sees no more than two cohorts. Services may be provided on-site/in-person to students from phases 1 – 5. Service providers may continue to provide services remotely (i.e. distance learning) if the data supports that the student(s) continues to make progress.

Service Providers

Speech and Language Pathologists  
Adaptive Physical Education Teachers  
Orientation and Mobility Specialist  
Visual Impairment Teacher  
Deaf and Hard of Hearing Teacher  
Workability Teacher  
Mental Health Counselor

- d. SAI Teachers (not specified above) may see students individually, or may group students into cohorts provided the students are not part of any other cohort and the teacher sees no more than two cohorts.
6. The District shall review implementation of on-site/in-person instruction/services in advance of implementing the next phase. The review will be done by the Director, Special Education or designee and the SMMCTA President or designee.

**Distance Learning Hubs/English Language Learners**

7. As described in Addendum #2:
  - a. The District will open on-site distance learning hubs upon final approval of the District’s waiver application from state licensing.
  - b. The on-site distance learning hubs shall initially serve students of District employees, with expansion occurring as needed to serve students and families.

- c. Additionally, the District will open on-site distance learning hubs to provide services to EL students, which has been authorized by LADPH. (Insomuch as LADPH has identified EL students for specialized service, a state waiver is not required.)
- d. The District shall employ CDS teachers to supervise the on-site distance learning hubs, including hubs for EL students, in accordance with Addendum #2. Staffing of the hubs shall be done in accordance with Addendum #2.
- e. The planned sites for the on-site distance learning hubs are Franklin, Grant, Edison, Roosevelt and Webster Elementary School. Possible expansion locations are Will Rogers Elementary School, and John Adams and Lincoln Middle School.
- f. The planned start date for the on-site distance learning hubs is Monday, November 16, 2020, with staff training/preparation planned for November 12, 2020.
- g. The District shall fulfill the requirement of state-licensing and LADPH protocols for providing specialized services.

Mark Kelly – signed electronically

Grant A. Clark – signed electronically

For the District

For the Association

Date: November 10, 2020

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