

## 10 Minute Meeting October 2018

*The purpose of 10-minute meetings is to build rapport and member consensus. Your opinion matters and members need to be a voice in the decision-making process. If you don't have them, your site's voice is not heard.*

### Suggestions:

- 1 - 3 min. **Info** – then report from the Association (see below)
- 4 - 8 min. **Member involvement** (input, volunteers, issues, how may we support our teachers?)
- 9 - 10 min. **Share successes** (end on a positive note)

### Institutional/SMMCTA

#### 1. Elections

**VOTE, VOTE, VOTE! We support the following initiatives and candidates.**

1. **Yes on SMS, Yes on M #YESonSMS**
2. **Vote for TONY THURMOND for State Superintendent of Public Instruction.**
3. **For Santa Monica School Board we support**
  - **Laurie LIEBERMAN**
  - **Richard TAHVILDERAN-JESSWEIN**
  - **Craig FOSTER**
  - **Oscar DE LA TORRE**

2. **Negotiations** – The contract articles are now open. You can download a PDF from the front page of our website. [http://www.smmcta.com/uploads/4/0/6/2/40622543/articles\\_open\\_for\\_negotiation\\_.pdf](http://www.smmcta.com/uploads/4/0/6/2/40622543/articles_open_for_negotiation_.pdf)

### Instructional

1. Cabrillo teachers/staff will move to Point Dume next year. It has been reported that the SPED Preschool and collaborative class will move to Webster.
2. Substitute shortage for all positions is causing teachers to lose their prep time. If you are at an Elementary school – Keep a written RECORD and put in a request to the office manager for payment. More to come on this issue.
3. Interim Assessments. Over-testing and technical difficulties are still an issue.
4. After school meetings. If they are not part of your “committee”, they are voluntary, and you should be paid hourly *if* you agree to attend.
5. SAMO is doing a 2-week pilot of block scheduling in November. In the spring of 2019, a vote of 66% of affected members would be required to make this change permanent.
6. Bertha Roman and Ruthy Mangle presented the proposed 1:1 Digital Learning Plan for secondary.

### Social Justice

1. **Tee Shirts.** Please ask everyone to respond to their home email with the unisex shirt size by 10.26. These are FREE to all members. Red for Ed! (There will be a link on the website until Friday 10.26)
2. **Secure Schools.** This is confusing to staff. It seems that the District has pulled back on this idea, and sites are handling morning security/drop off procedures on a site basis.
3. **Classroom Safety** - (see below)
4. **Electrical Outages** - (see below)
5. **Loss of Prep time** - (see below)

**Next Rep meeting – Monday, November 19, 2018 4:00 - 5:30 PM**

## Classroom safety.

- A. **Students who act out.** Some members continue to have difficulty with students who are physically aggressive. Here are our suggestions for what to do and in what order:
1. Call the office for assistance - if no response.
  2. Remove the class from the room and leave the offending student.
  3. Use the "511" system it will give a special ring on all phones at your site. Enter your school code and 511. For example, at Webster you would enter 69511
- B. **No electricity/ phones** - (thank you MHS/Cabrillo for sharing your experience). Every site should have a "land line" telephone which can be plugged into the FAX machine outlet (which is hardwired to phone system) which you can use to make phone calls even when there is no electricity. Please check at your site. Additionally, all school buses have working phones as they are gas powered.
- C. **Lost Prep time**
1. If your site **regularly** assigns you to cover an IEP during your prep time, this is unacceptable. Please ask if you are being directed to do so. Then do it and put in for pay (in writing.) 1.2 If there is no sub for another class - please ask if you are being directed to do take in the students. Then do it and put in for pay in writing. Also check that other teachers are being asked equitably.

## *Article VI- 8d. Assigned days and hours of work*

4. *Preparation periods shall be used for professional, job-related work which will include preparation for classes, preparation of teaching materials, presentation of or attendance at demonstration lessons, and conference with administrators, other employees, counselors, students, or parents. The scheduled preparation period may also, if deemed necessary by the immediate administrator, be used for **providing emergency replacement services for a temporarily absent unit member. The site administrator shall make a reasonable effort to distribute replacement assignments equitably. For all replacement services the District shall compensate the unit member at the established hourly rate (see Certificated Compensation in appendices), payable in one-half hour increments (e.g., half of the established hourly rate for each service of up to one-half hour's duration).***